

MARCH 2023
EBS 133
THE USE OF ENGLISH
45 MINUTES

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
FIRST YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, MARCH 2023

20TH MARCH 2023

THE USE OF ENGLISH

8:00 AM – 8:45 AM

Answer ALL the questions.
[20 MARKS]

Write the appropriate responses in the spaces provided.

1. Identify the word formation process used in forming each of the following words. [5 marks]

- a. Specs
- b. Covid-19
- c. Haircut
- d. See-saw
- e. Interpol

2. Analyse the following words into their constituent parts/morphemes. An example is given below for the word *staying*: [5 marks]

An Example: *staying* – *stay* + *-ing*

- a. plagiarism
- b. dislocate
- c. acknowledgement
- d. unpresentable
- e. fraudulent

3. Rewrite the following passage and correct any error that you identify.

[10 marks]

Formally, I used to practice reading aloud to improve not only my fluency, but also my intonation. When I was at school, reading aloud was one of the subjects which was populous with all my mates. But today, this subject together with its subsidiary dimensions such as voice training and breath distribution has disappeared from the curriculum. Whenever I wanted to read aloud, I will first read the selected passage silently; I preferred a literal text than a scientific one. Then I read the text aloud twice or thrice, doing so according to sense groups to make my reading meaningful. I read every day both in the morning and in the evening, and, with the passage of time, neither my phonetics tutor nor my school mates was surprised to see that I could speak more fluently than I used to do previously. Today, not only I can speak more confidentially, but also write more elegantly for the admiration of all my mates and teachers.

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